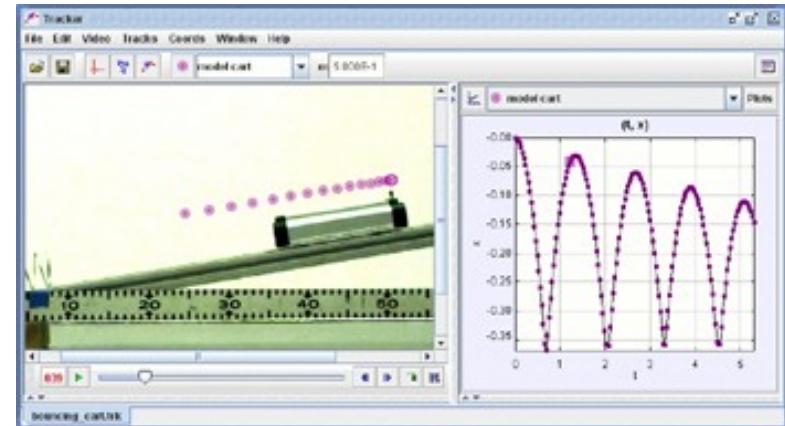




# Tracker Video Analysis and Modelling Tool

## What You Can Do with Tracker

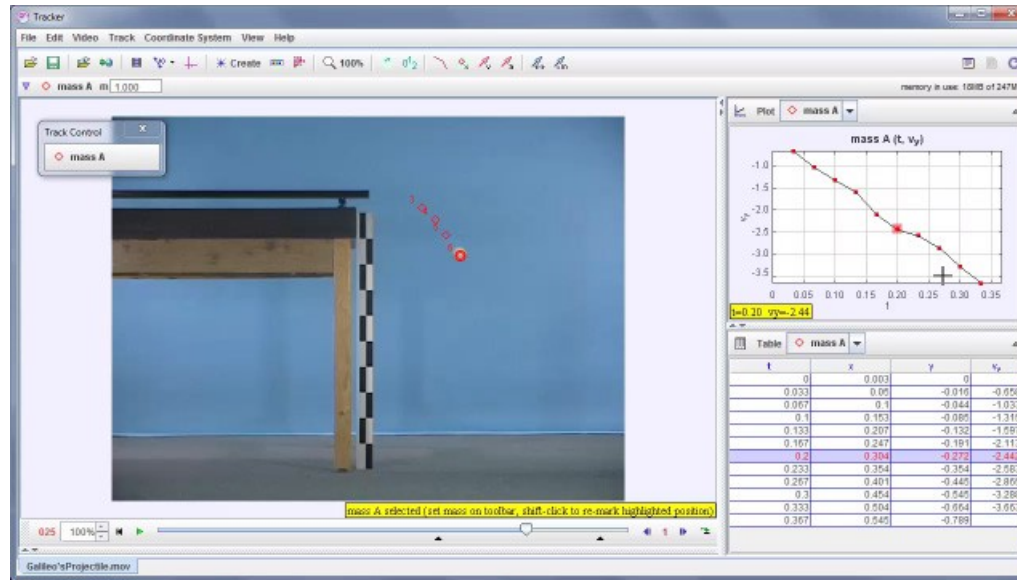
Public lecture  
NUS LT-31  
October 28, 2015



Organized by the Department of Physics, National University of Singapore; the Ministry of Education, Singapore; the National Institute of Education; Institute of Physics Singapore and funded by National Research Foundation



## What is Tracker?



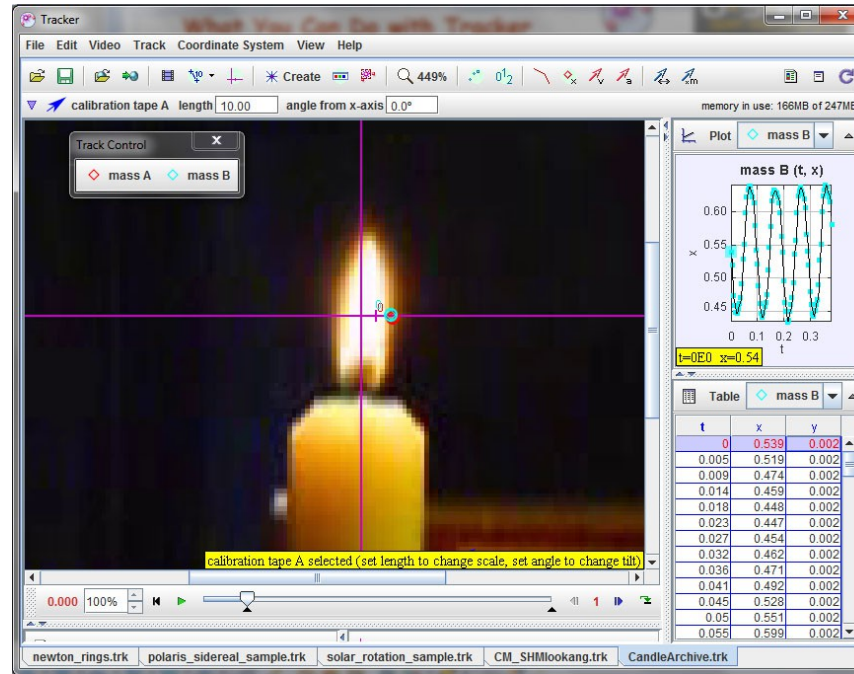
Tracker home: <http://physlets.org/tracker/>

OSP home: <http://www.opensourcephysics.org/>

- *Free video analysis and modelling tool*
- *Project of Open Source Physics (OSP)*
- *Hosted by AAPT ComPADRE Digital Library*
- *Translated into 20 languages*



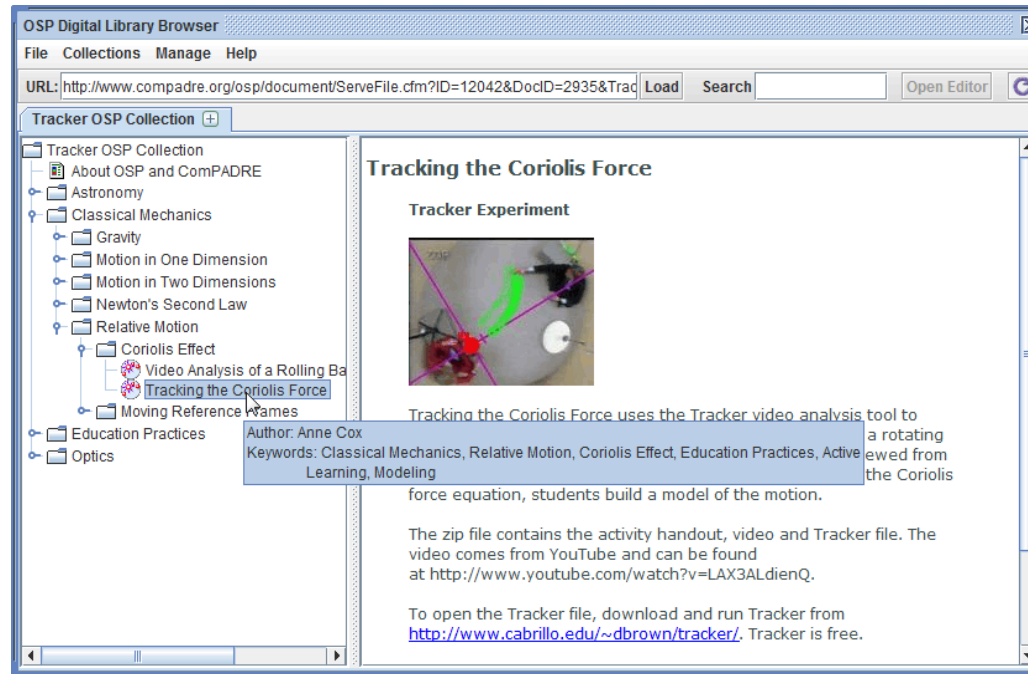
## What can Tracker analyze?



- *Motion and mechanics videos—of course!*
- *But there are many more possibilities: sound, fluids, optics, E&M, astronomy, fake videos, etc*
- *Videos are everywhere, easy to capture or download*



## Tracker's Digital Library Browser

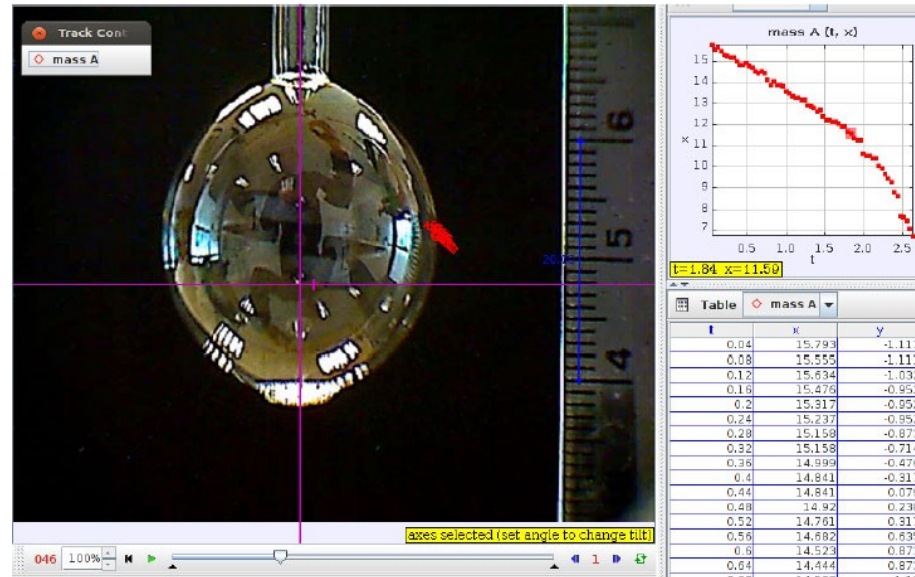


- *Collections of videos and Tracker experiments*
- *Open in Tracker with a double-click*
- *Searchable by keywords or metadata (e.g., author)*
- *Many collections on many servers, local too*





## Deflating soap bubble

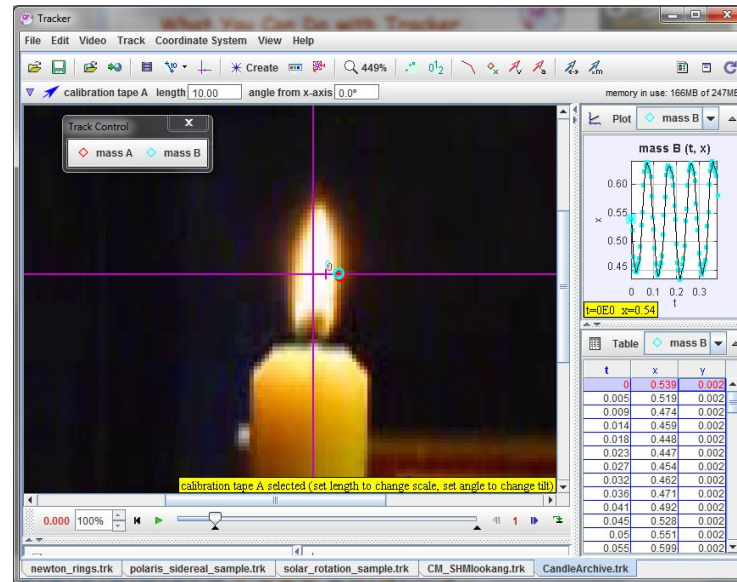


### Digital library: “soap bubble”

- *Gregor Steele, Scotland*
- *Bubble deflates through capillary tube*
- *Prediction:  $r^A$  vs  $t$  should be linear with negative slope*
- *Use Tracker's circle fitting tool to measure diameter*
- *Determine the viscosity of air*



## Candle sound waves

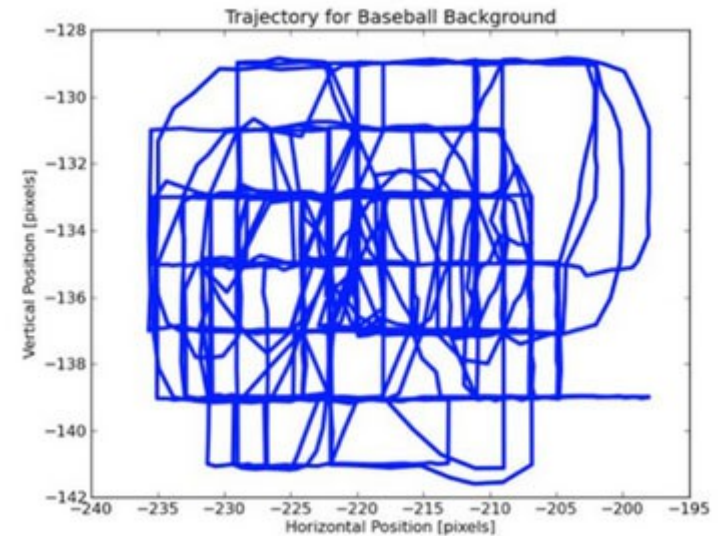


## Digital library: “candle”

- *Paulo Carvalho et al, Brazil*
- *Candle flame moves with air in sound waves*
- *Measure frequency*



## Fake videos



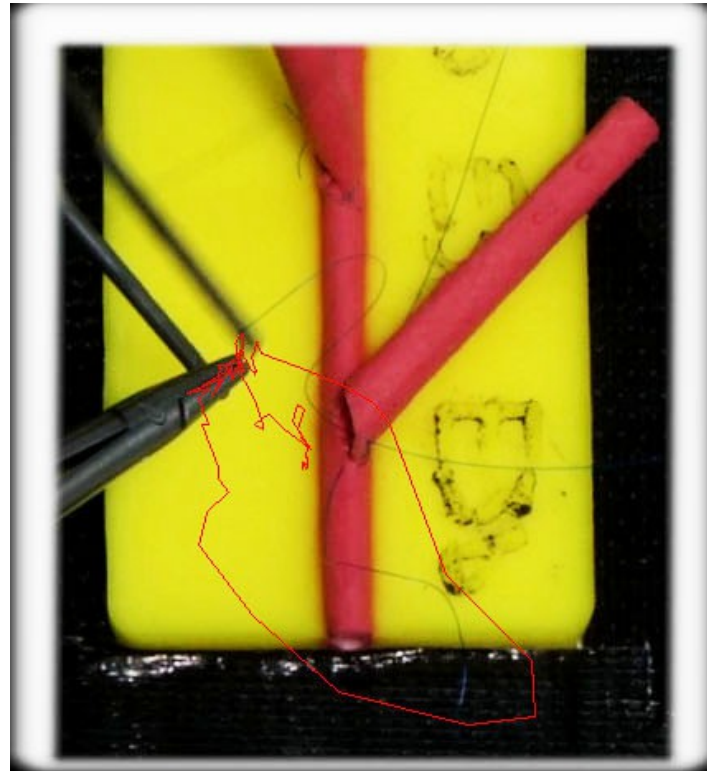
[www.wired.com/2014/10/physics-fake-videos/](http://www.wired.com/2014/10/physics-fake-videos/)

[www.wired.com/2012/03/more-analysis-of-the-fake-birdman-video/](http://www.wired.com/2012/03/more-analysis-of-the-fake-birdman-video/)

- *Rhett Allain, dot physics*
- *Movie scenes, YouTube videos*
- *Look for wrong physics, camera shake, etc*



## Training surgeons



- *James Wood, Macquarie University*
- *Surgical trainees join simulated blood vessels together*
- *Compare with expert surgeons for economy of motion*





## Motion diagrams

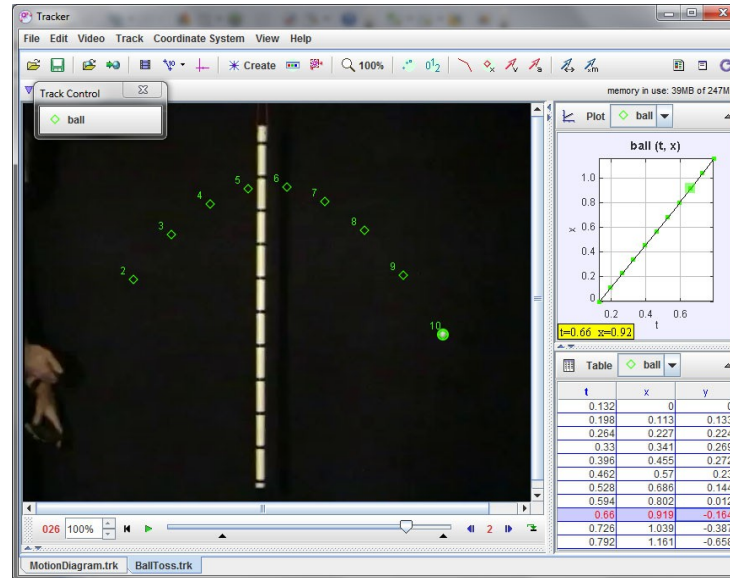


### Digital library: “Motion diagram”

- *“Live” motion diagram*
- *Ghost video filter leaves fading trail*
- *Qualitative interpretation*



## Video analysis: point mass track

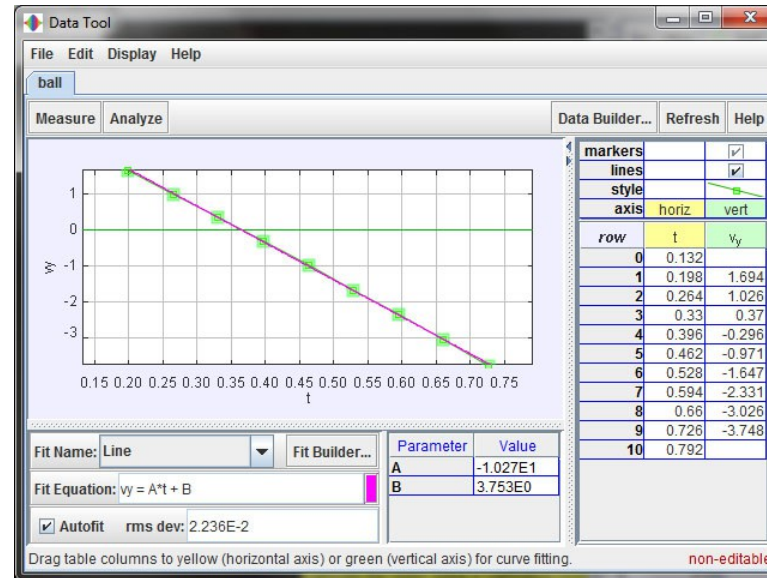


### Digital library: “Point mass track”

- *Calibrate the video, set the origin*
- *Mark positions with the mouse*
- *Quantitative data: position, velocity, acceleration, etc*
- *Plot and table views*



## Tracker data analysis: Data Tool

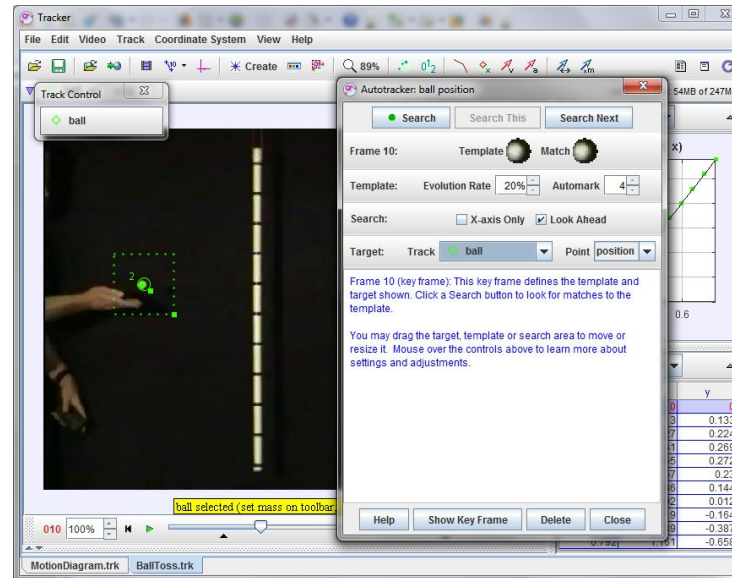


### Digital library: "Point mass track"

- *Opens directly from Tracker*
- *Slope and area measurements*
- *Curve fitting with fit builder*



## Video analysis: autotracker



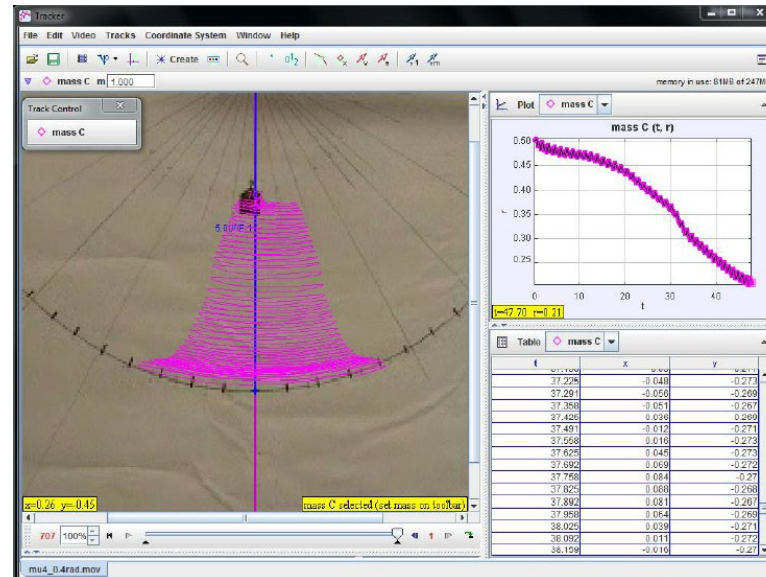
## Digital library: “Point mass track”

- *Matches images to track objects in successive frames*
- *Marks positions automatically if desired*
- *Evolves to accommodate changes in scene*





## Pendulum on an Atwood machine

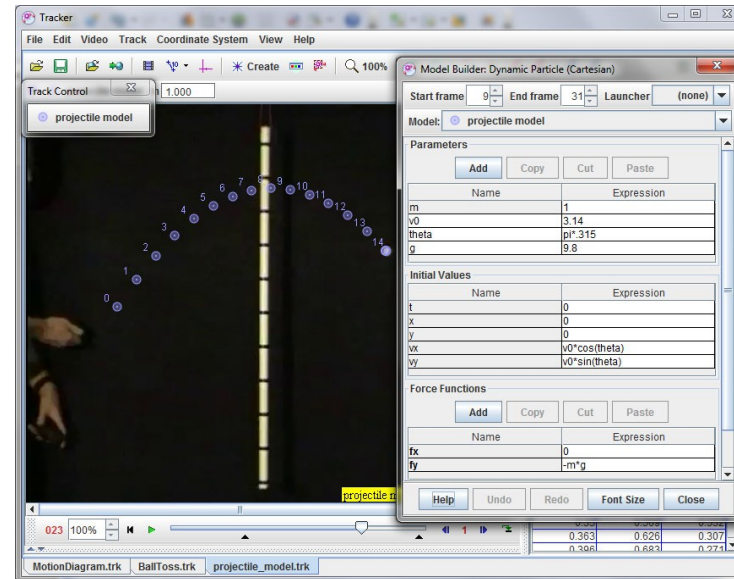


### ComPADRE: “Tracker atwood”

- Leah Ruckle, Davidson College
- Advanced student project
- 10,000 data points (!) marked with autotracker



## Video modelling



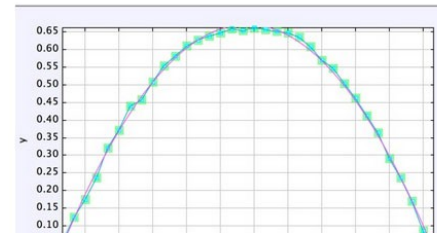
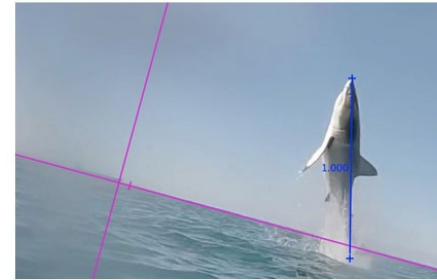
### Digital library: “Projectile model”

- *Dynamic particle model uses ODE solver*
- *Enter force expressions and initial conditions*
- *Define parameters*
- *Powerful expression parser*



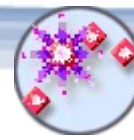
## Free fall: sharks!

WATCH THIS LEAPING GREAT  
WHITE SHARK GET SOME  
SERIOUS AIR

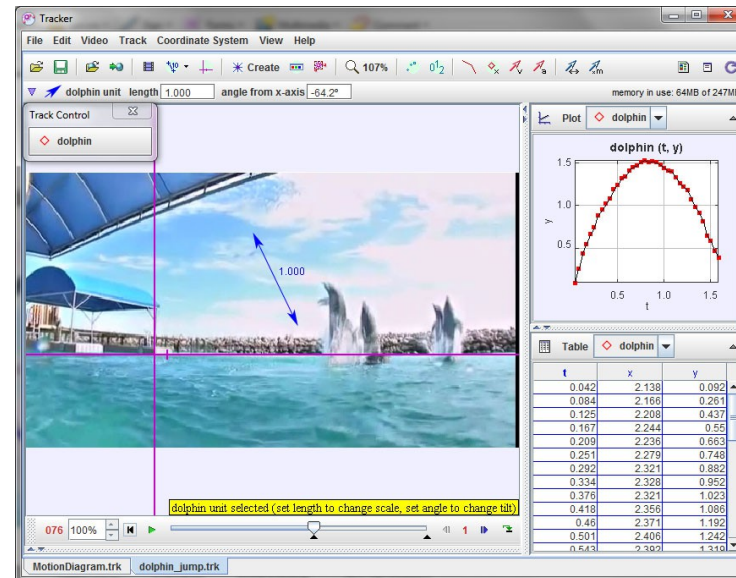


[www.wired.com/2015/08/watch-leaping-great-white-shark-get-serious-air/](http://www.wired.com/2015/08/watch-leaping-great-white-shark-get-serious-air/)

- *Rhett Allain, dot physics*
- *Exciting video*
- *Twist of treating shark length as unknown, finding it using known constant "g"*



## Free fall: dolphins!



## Digital library: “dolphin”

- Anne Cox, Eckerd College
- Fun video
- PDF lesson materials included in zipped Tracker file





## Freefall: ball in accelerating elevator

RHETT ALLAIN SCIENCE 01.16.13 9:27 AM

### A BALL IN AN ACCELERATING ELEVATOR



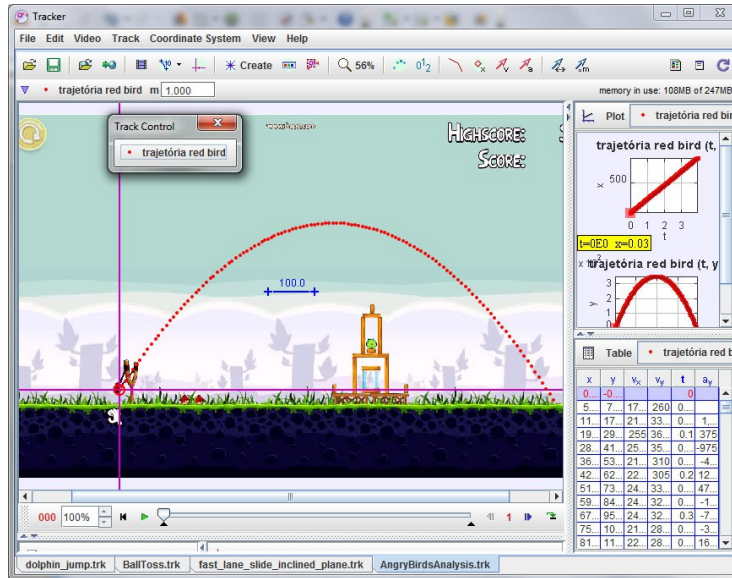
Elevators in the Hyatt Regency New Orleans

[www.wired.com/2013/01/a-ball-in-an-accelerating-elevator/](http://www.wired.com/2013/01/a-ball-in-an-accelerating-elevator/)

- *Rhett Allain, dot physics*
- *His own video taken at AAPT meeting*
- *Able to get good data and analyze it in Data Tool*
- *Accelerating reference frames*



## Freefall? Angry birds



Search Results: 'angry'

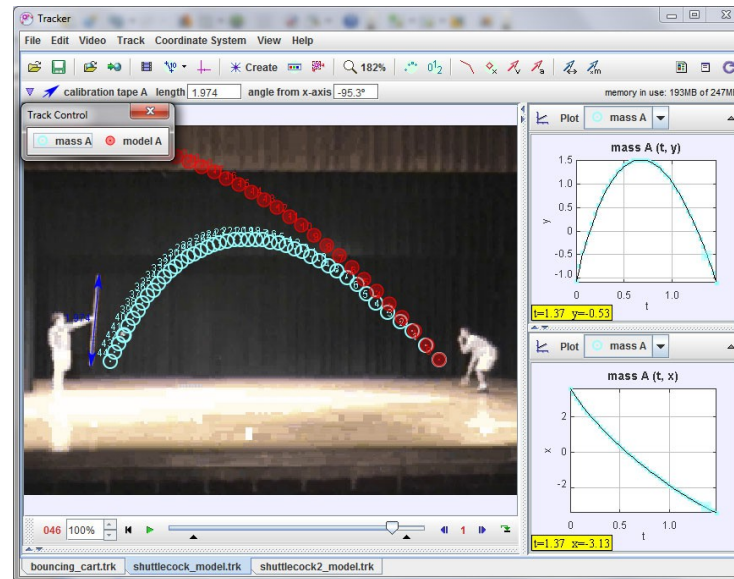
- Angry Birds Space Video Files I
- Angry Birds Space Video Files II
- AngryBirdsProjectileMotion
- Angry\_Birds\_short
- Angry\_Birds\_slingshot
- Projectile Motion with Angry Birds
- Teaching Kinematics With Angry Birds A

## Digital library: "Angry Birds"

- *Several contributors*
- *Video game screen capture video*
- *Alien world, unknown "g", sometimes unknown physics*

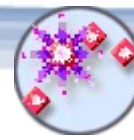


## Air resistance: badminton shuttlecock model

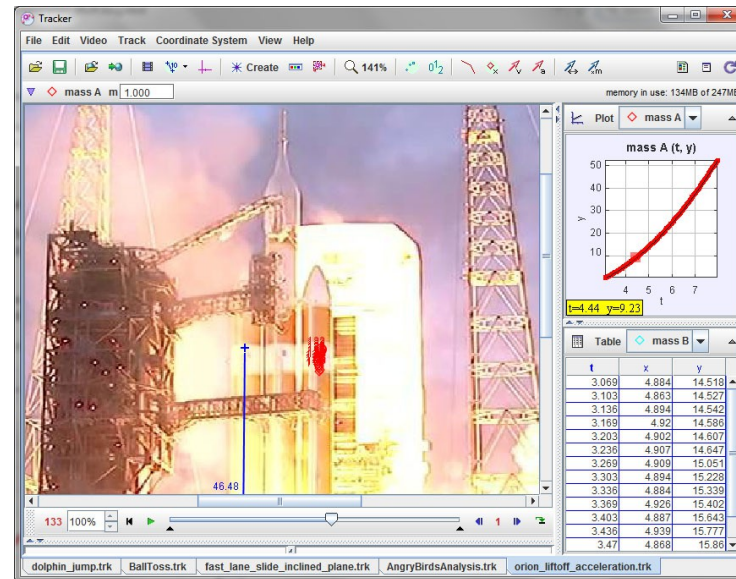


### Digital library: “badminton”

- *Loo Kang Wee, Singapore Tracker Digital Library*
- *Move beyond freefall*
- *Easy with dynamic modelling*
- *This is the real world!*



## Orion liftoff



## Digital library: “Orion Liftoff”

- *Rhett Allain, ComPADRE*
- *NASA video*
- *Measure acceleration*





## Rocket car

**MYTHBUSTERS: WHY DID THE  
ROCKET CAR BREAK THE  
RAMP?**

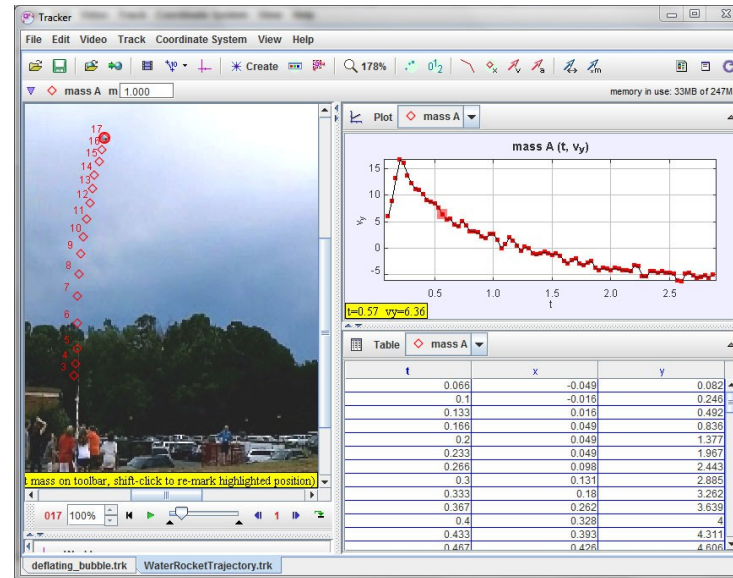


[www.wired.com/2013/05/mythbusters-why-did-the-rocket-car-break-the-ramp/](http://www.wired.com/2013/05/mythbusters-why-did-the-rocket-car-break-the-ramp/)

- *Rhett Allain, dot physics*
- *Mythbuster video*
- *Makes estimates and checks reasonableness*
- *Ties to force and momentum*

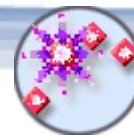


## Water rocket



## Digital library: "Water Rocket Experiment"

- *Wolfgang Christian, Davidson College*
- *Students aged 12-13 years*
- *Are they excited? Yes!!*



## Skydiving without a parachute



##Reuters / EDDIE KEOGH

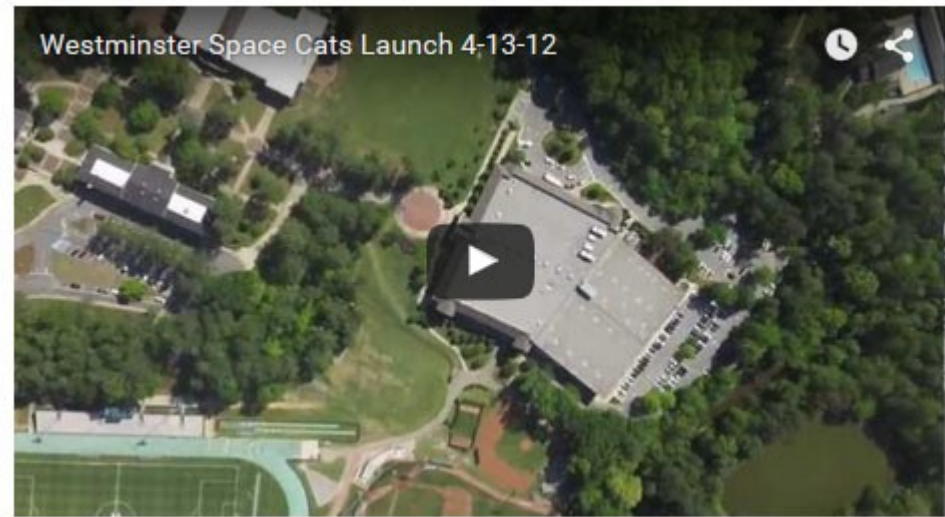
### Digital library: “Skydiving without a parachute”

- *Rhett Allain, ComPADRE*
- *Skydiver wears a wingsuit, lands on cardboard boxes*
- *Determines speed on impact*





## Height of a space balloon



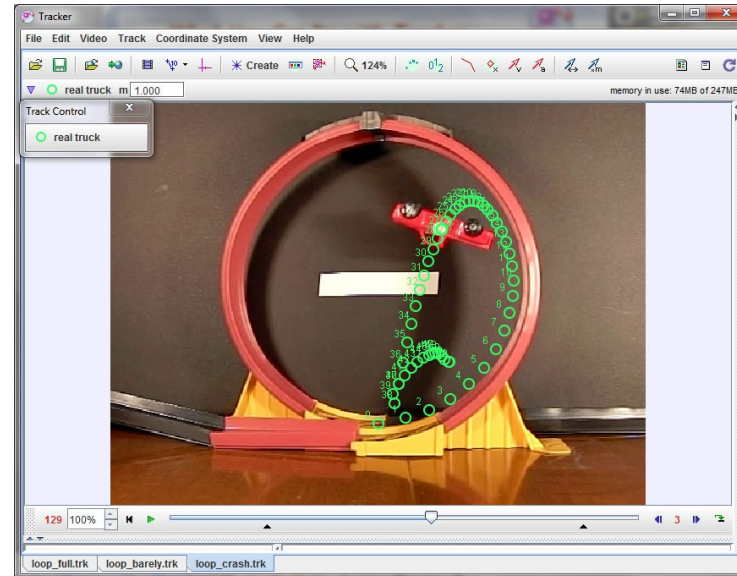
[www.wired.com/2012/05/angular-size-and-the-height-of-a-space-balloon/](http://www.wired.com/2012/05/angular-size-and-the-height-of-a-space-balloon/)

- *Rhett Allain, dot physics*
- *Video from on-board camera*
- *Measure angular size of ground objects, determine  $h$*
- *There's useful data in many videos!*





## Hot wheels truck in a vertical loop

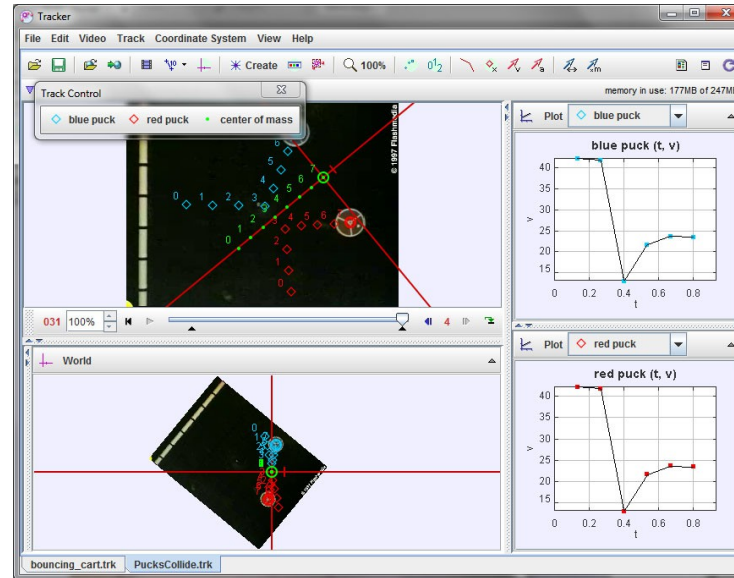


### Digital library: “Hot Wheels Loop”

- *Douglas Brown, Tracker OSP collection*
- *Series of videos with different truck speeds*
- *Model forces acting on the truck*

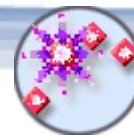


## Collisions: center of mass

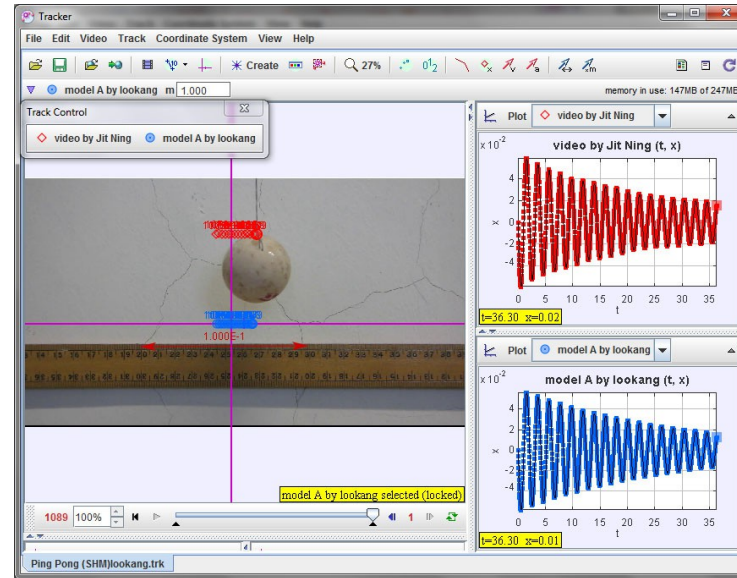


### Digital library: “pucks collide”

- *Douglas Brown, Cabrillo College*
- *Center of mass moves at constant velocity*
- *World view enables you to observe the collision from the center of mass reference frame*

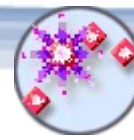


## Pendulum motion

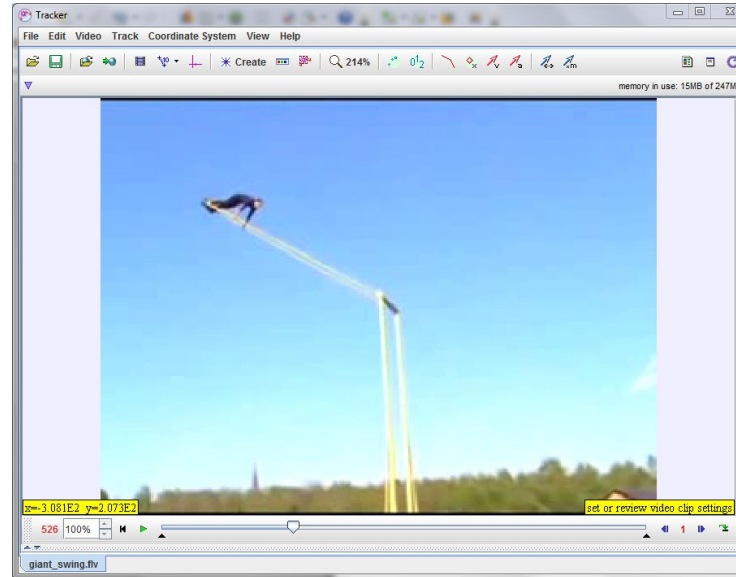


### Digital library: "pendulum"

- *Loo Kang Wee, Singapore Tracker Digital Library*
- *Dynamic pendulum models enable students to explore large amplitude swings*



## Giant swing!



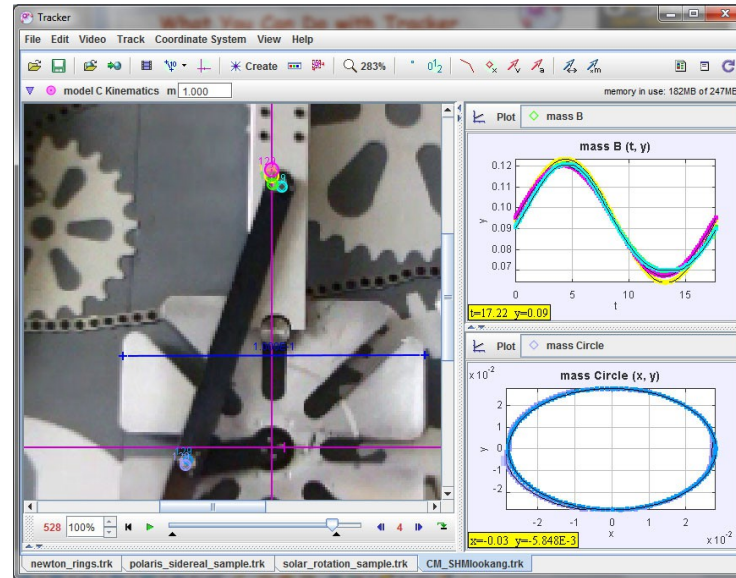
[YouTube: "Epic 360 rotation on giant swing"](#)

- *Apply perspective filter to eliminate distortion*
- *Track moving origin to eliminate camera shake*
- *VERY large amplitude pendulum*
- *How to model the driving force?*





## Gear and rod model

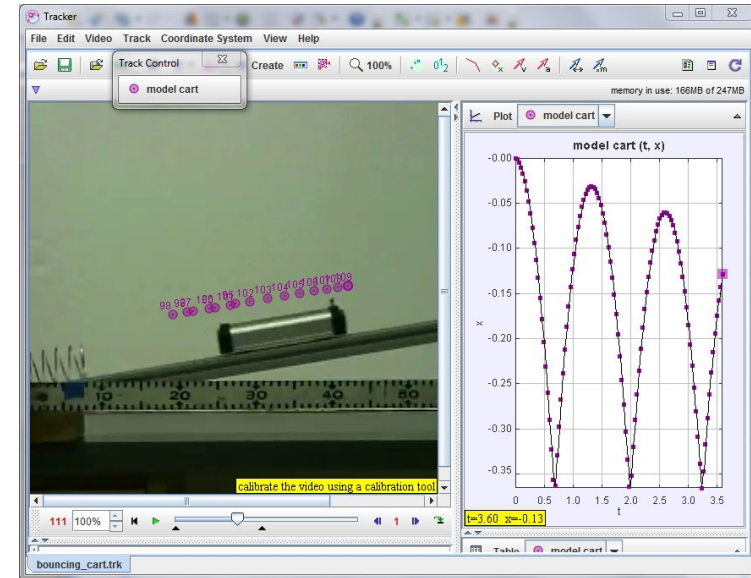
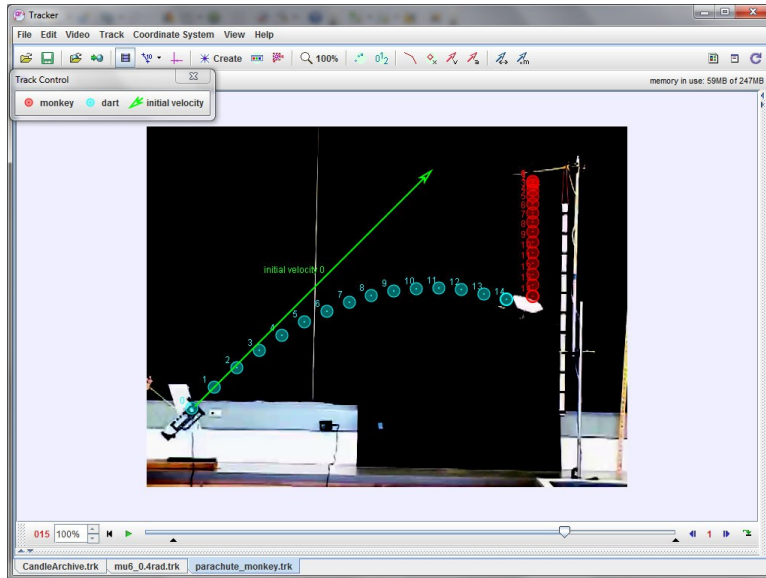


### Digital library: “gear rod”

- *Loo Kang Wee, Singapore Tracker Digital Library*
- *Modelling shows rod does NOT undergo simple harmonic motion*



## Student projects

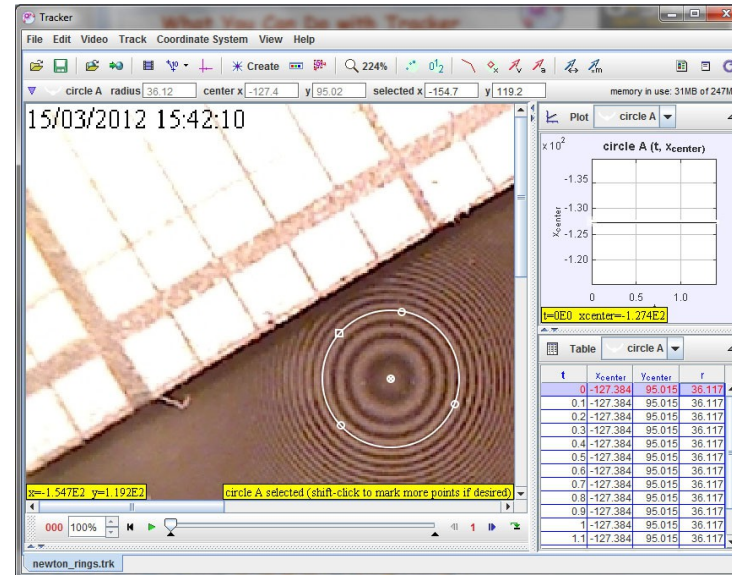


### Digital library: “projects”

- *Students design experiment, capture videos, analyze or model the video, present results*
- *Appropriate at any level from middle school to university*



## Newton's rings

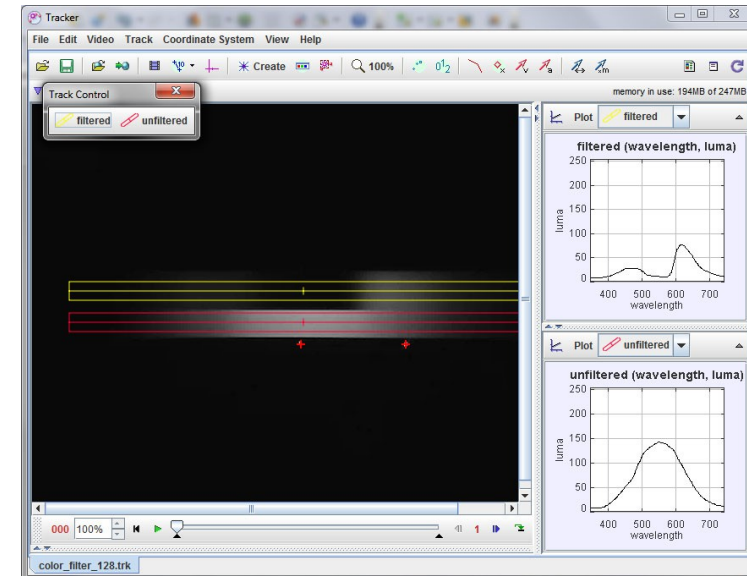
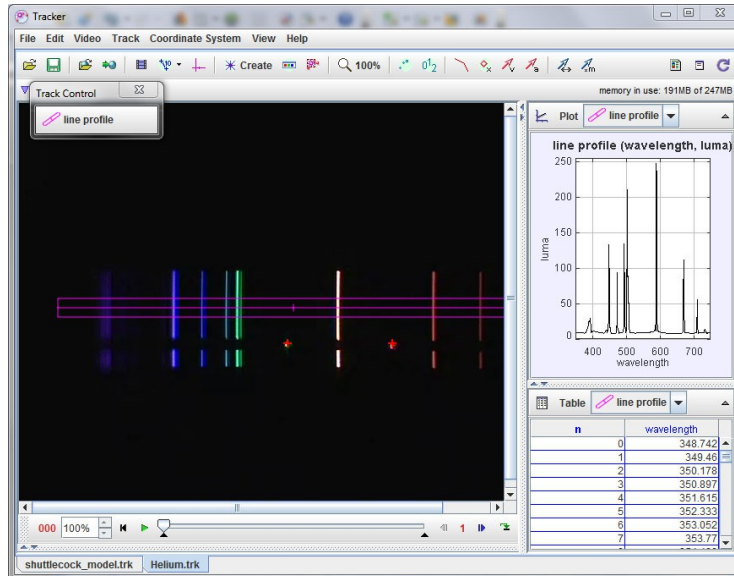


## Digital library: "newton"

- *Gregor Steele, Scotland*
- *Light wave interference*
- *Measure radii with circle fitter*



## Spectroscopy



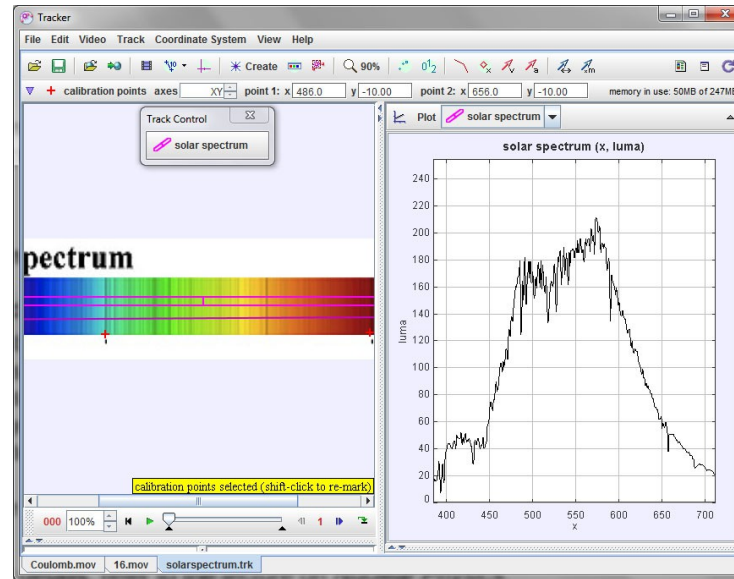
## Digital library: “spectroscopy”

- *Douglas Brown, Cabrillo College*
- *Use laser spots to calibrate wavelength scale*
- *Measure spectrum with line profile tool*





## Solar spectrum

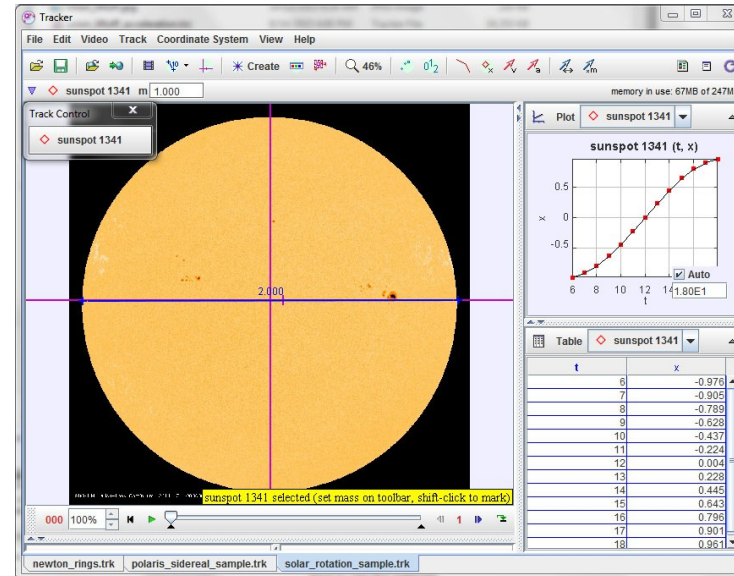


### Digital library: “solar”

- *Loo Kang Wee, Singapore Tracker Digital Library*
- *Professionally captured spectrum*
- *Identify solar absorption lines*
- *Astronomy application*

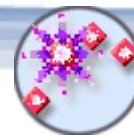


## Solar sunspot rotation

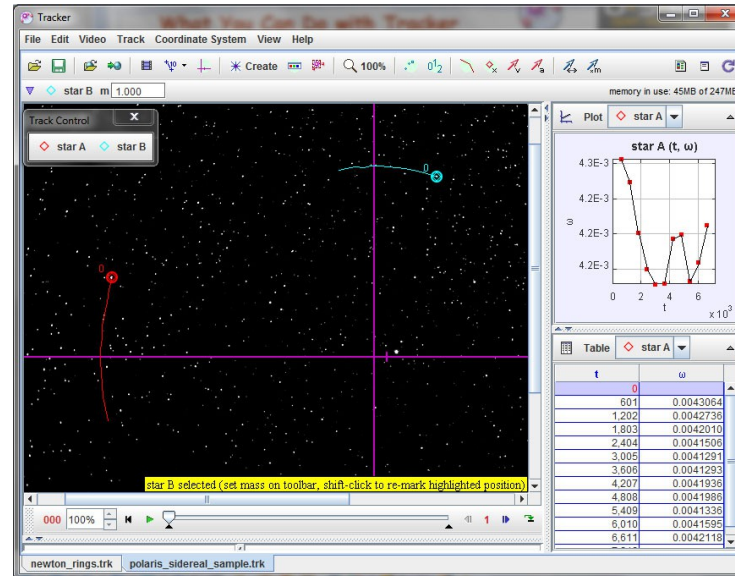


### Digital library: "sunspot"

- *Mario Belloni, Davidson University*
- *Still image sequences from NASA*
- *Measure rotation rate of sunspots*



## Measuring the siderial day



### Digital library: “siderial”

- *Mario Belloni, Davidson University*
- *Student time-lapse videos*
- *Earth rotation*



## Determining "g" from water stream



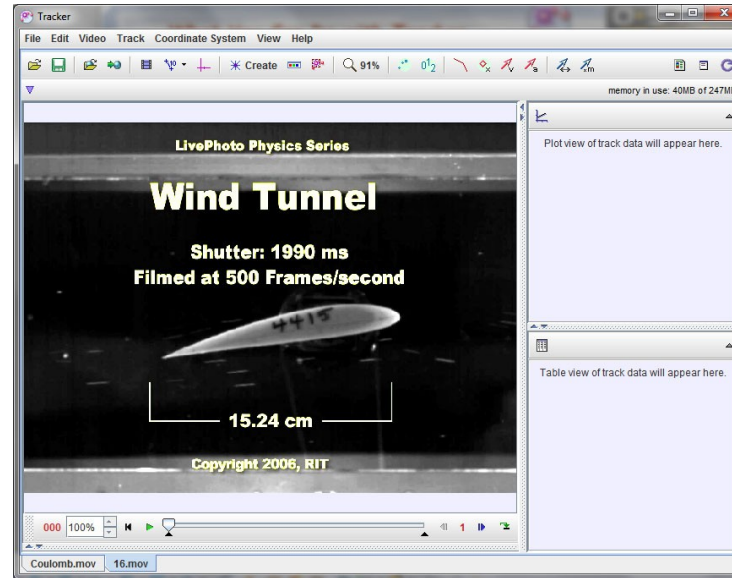
### Digital library: "Measuring g by Flow Rate"

- *Gregor Steele, Scotland*
- *Measure diameter of stream at different heights*
- *Use continuity equation to determine g*
- *Fluids*





## Wing in a wind tunnel

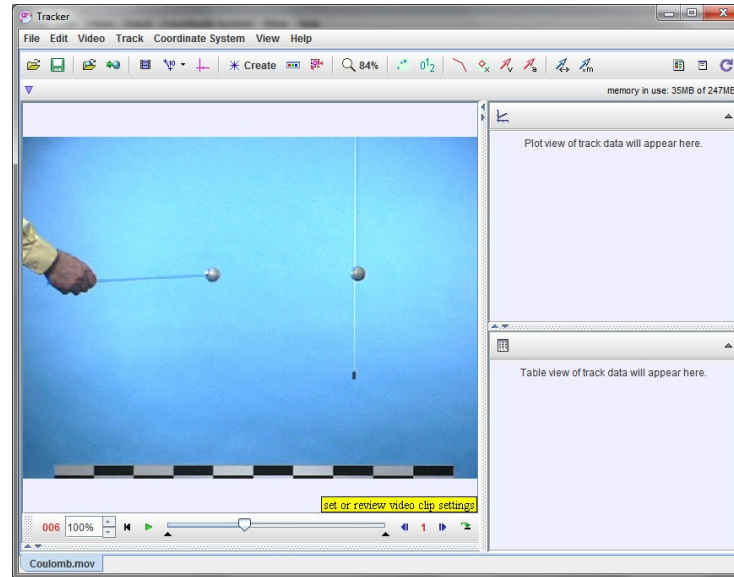


### Digital library: “Wind tunnel”

- *LivePhoto video collection*
- *High-speed video*
- *Measure speeds of airborne particles over top and bottom*
- *Fluid dynamics*



## Coulomb repulsion

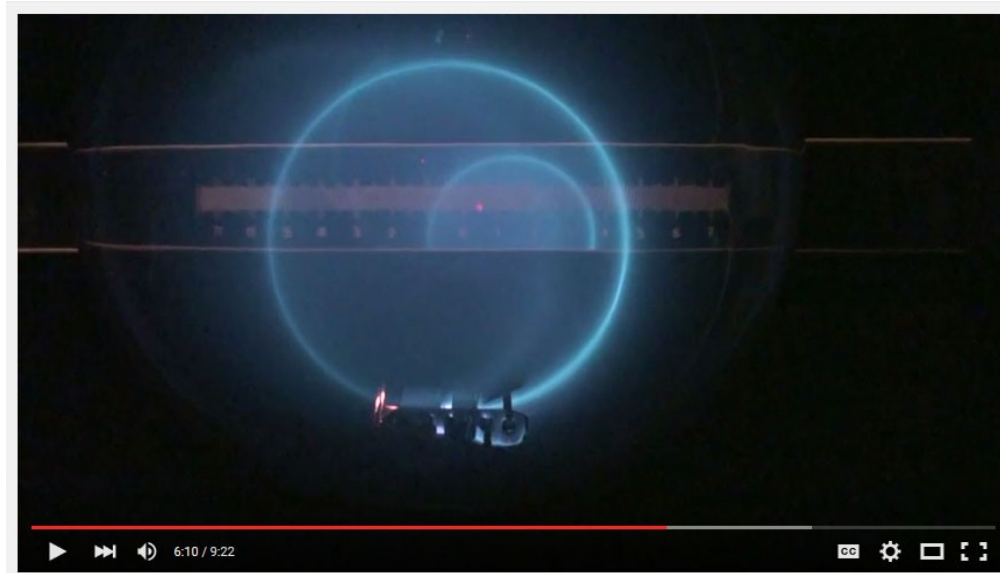


### Digital library: “Coulomb”

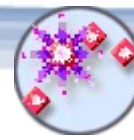
- *LivePhoto video collection*
- *Measure hanging angle vs distance apart*
- *Plot to test Coulomb's law*



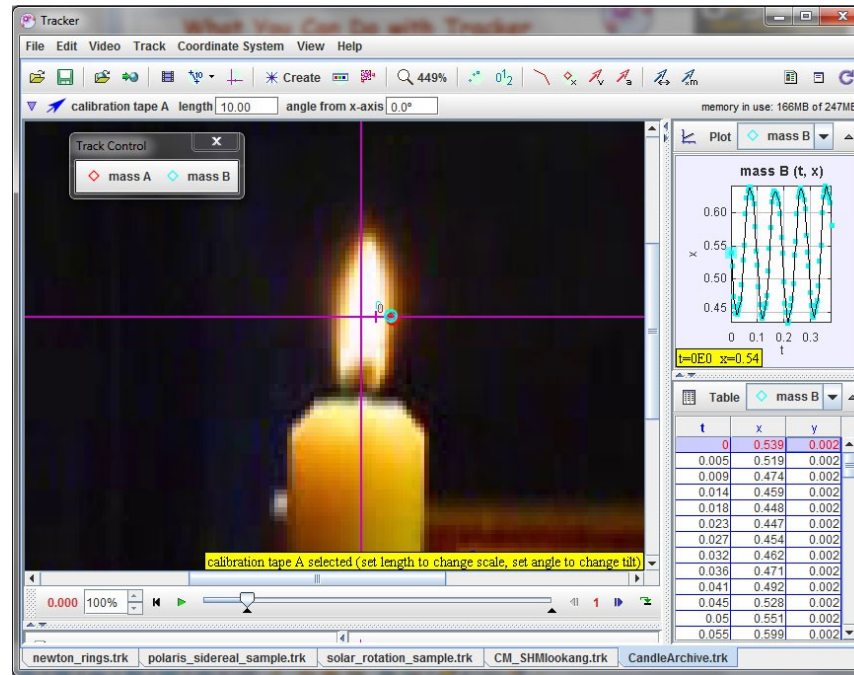
## Electron deflection in a magnetic field



- *Andy Johnstone, Scotland: <andy\_\_\_\_@hotmail.com>*
- *Student videos*
- *Use Tracker circle fitter*
- *Electricity and magnetism*



## What can you do with Tracker?



*Much more than velocity and acceleration.*

*Search the collections.*

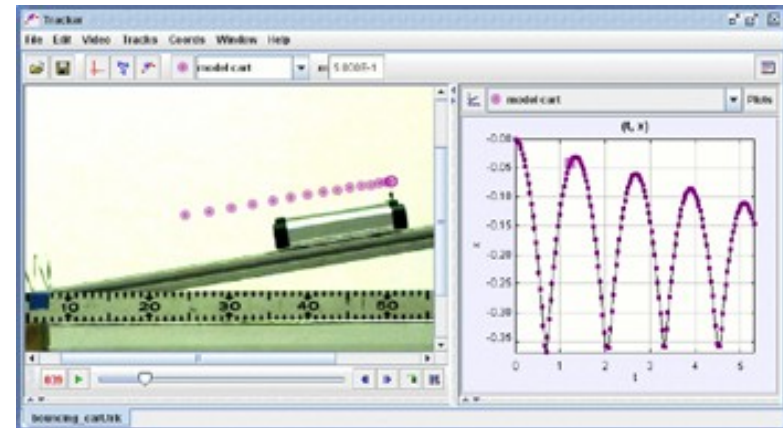
*Think outside the box!*





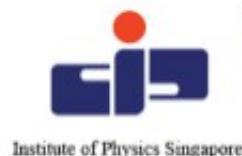
# Thank you!

Many thanks to hosts Loo Kang Lawrence Wee, Leong Tze Kwang, Ning Hwee Tiang, Tan Kim Kia, and Chan Him Nok



Tracker home: <http://physlets.org/tracker/>  
OSP home: <http://www.opensourcephysics.org/>

Organized by the Department of Physics, National University of Singapore; the Ministry of Education, Singapore; the National Institute of Education; Institute of Physics Singapore and funded by National Research Foundation



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